



Dr. Scott McGinnis

Dr. Scott McGinnis (Ph.D. Ohio State University, 1990) is Executive Director of the National Council of Organizations of Less Commonly Taught Languages, and Associate for Less Commonly Taught Languages, at the National Foreign Language Center in Washington, D.C.. He is also an adjunct professor of Chinese at the University of Maryland, College Park. His sixteen years of teaching have included positions in summer programs at the University of Pennsylvania and Middlebury College, and a decade of experience as director of the Chinese language programs at the University of Oregon and University of Maryland. Dr. McGinnis has authored or edited four books and over a dozen articles on language pedagogy and linguistics for the less commonly taught languages in general, and Chinese and Japanese in particular.

Within the Chinese language teaching profession, Dr. McGinnis has worked to bring about greater interaction and cooperation among the various settings within which Chinese language teaching is carried out — K-12, college and universities, and heritage schools. He has twice served as President of the Chinese Language Teachers Association and has regularly been an invited participant for major projects on standards, articulation, teacher training and materials development sponsored or funded by the Modern Language Association, the National Endowment for the Humanities, and the United States Department of Education. Dr. McGinnis is presently serving as chair of The College Board Chinese Language Test Development Committee for the Educational Testing Service, and since 1999 has served as a member of the Board of Examiners for the National Council for Accreditation of Teacher Education. He is also a regular presenter of papers and workshops on language teaching and applied linguistic research for national and international conferences including the American Council on the Teaching of Foreign Languages, the American Association for Applied Linguistics, and the Association for Asian Studies.

